**PBHC(PBHL) 6980: *Public Health Capstone Project***

**Fall 2016**

**Primary Instructors:**

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Faculty Advisor for: Concentrations: Epidemiology, Physical Activity and Healthy Lifestyles, Public Health Nutrition

**Course Description**

The goal of the capstone project for the MPH student is to connect all aspects of the curriculum, including: seminars, lectures, course work, independent studies, projects and direct experiences to establish an understanding, appreciation and working knowledge of public health practice, and specifically, how their specific concentration enhances public health practice opportunities in Colorado, the nation and the world.

**Course Objectives**

Completing the Capstone activities will specifically address the following Basic Public Health Competencies:

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| --- | --- |
| CR-CC 1 | Define, assess and report on the health status of populations, determinants of health and illness, and factors contributing to health promotion and disease prevention. |
| CR-CC 2 | Determine uses and limitations of quantitative and qualitative methods in research and public health practice |
| CR-CC 3 | Communicate effectively both in writing and orally with policy makers, professionals, and the public. |
| CR-CC 4 | Identify and address ethical issues that arise in public health practice and research. |
| CR-CC 5 | Identify, retrieve, appraise, and apply scientific evidence relevant in the practice of public health. |
| CR-CC 6 | Understand and utilize leadership, team building, negotiation, and conflict resolution skills to collaborate and build partnerships for the purpose of improving the public’s health. |
| CR-CC 7 | Identify organizational decision-making structures, stakeholders, style and processes. |
| CR-CC 8 | Define a public health problem and specify an analytic approach |
| CR-CC 11 | Describe steps and strategies to consider when working collaboratively in a culturally-sensitive manner with diverse groups to promote the health of communities. |
| CR-CC 13 | Integrate professional ethics, principles of cultural competence and accountability in all professional conduct. |

**Required Textbooks**

None

**Course Outline**

All assignments will be submitted through Canvas.

**PLEASE NOTE: STUDENTS WILL BE REQUIRED TO CORRESPOND (e.g. in person, through email or by phone) WITH THEIR FACULTY ADVISOR A MINIMUM OF 3 TIMES.**

In your correspondence with your faculty advisor you will discuss the following items:

* Capstone updates
* How to write an abstract
* How to prepare a poster
* Tips for giving presentations
* Review of draft products brought by students

You are invited to discuss other issues or assignments but you MUST schedule meetings prior to assignments being due. (For example: to discuss your abstract, you must correspond with your faculty advisor before the due date).

**Assignment Due: January 9, 2017**

* Draft capstone proposal due to faculty advisor for review.
  + This must be completed before you can receive a code to enroll in the course.

**Assignment Due: January 27, 2017**

* Final capstone proposal signed by faculty advisor and preceptor submitted via Canvas.

**Assignment Due: March 27, 2017**

* Official title of capstone presentation submitted via Canvas.

**Assignment Due: April 14, 2017**

* Students may ask for review and feedback on draft abstracts, posters and presentations (not the final paper) but this must be completed on this date.
* Practice session for oral presentation from 9am-12pm in Lory Student Center Rooms 312.

**Assignment Due: April 17, 2017**

* Final abstract submitted via Canvas.
* Print your poster by today if not earlier

**Assignments Due: April 19, 2017**

* Final poster and presentation submitted via Canvas **by 3:00pm.**
* Preceptor evaluation submitted via Canvas
* Notify Kelly if you will be showing any videos, if you will need sound, or if you will need access to the internet during your presentation

**Capstone Presentations: April 28, 2017**

* Lory Student Center, North Ballroom

**Assignments Due: April, 28, 2017**

* Final capstone paper submitted via Canvas.

**Capstone Evaluation\***

|  |  |
| --- | --- |
| **Assignment** | **Points** |
| Final signed capstone proposal | 50 |
| Participation | 50 |
| Abstract | 100 |
| Poster | 200 |
| Oral presentation | 200 |
| Capstone paper | 300 |
| TOTAL | 900 |

**Grading Scale:** Your final grade will be determined by the following scale:

900-810 = A 809 – 720 = B 719 – 630 = C 629 – 540 = D 549 or less = F

**Poster Printing Instructions (WE MUST RECEIVE A RECEIPT FROM YOU)**

CSU MPH capstone posters can be printed in the CSU Morgan Library and will be paid for by our program. Do not provide them with payment. You must use the poster templates that we provide to you as they are formatted for printing in the library, and you MUST turn your receipt in to Kelly. Take your poster file to the library on a USB drive and the staff at the information desk can print it for you. You may charge it to 1303050 which is our account number. If they ask for a department name tell them it’s for the Graduate School. It only takes about 10-15 minutes to print so you can wait while it prints. The poster is formatted to fill the paper so you shouldn’t need any additional trimming of the poster. Each poster costs about $20 so please make sure that you don’t have any errors in your poster before you print it. You need to receive approval from Kelly should you need to print your poster a second time and we will only cover the cost of a second print for significant errors.

**CSPH Honor Code**

Education at the Colorado School of Public Health (CSPH) is conducted under the honor

system. Matriculation at the CSPH implies the acceptance of, and adherence to, the

CSPH Student Academic Honor and Conduct Code. All students who have entered

graduate and health professional programs should have developed the qualities of

honesty and integrity, and each student should apply these principles to his or her

academic and subsequent professional career. All students are expected also to have

achieved a level of maturity reflected by appropriate conduct at all times.

Although it is not possible to list every situation that violates the CSPH Student Academic

Honor and Conduct Code, the following examples provide a frame of reference.

<http://www.ucdenver.edu/academics/colleges/PublicHealth/resourcesfor/currentstudents/academics/Documents/PoliciesHandbooks/CSPH_Honor_Code.pdf>

**CSU Honor Code & Academic Integrity:**

This course will adhere to the CSU Academic Integrity Policy as found in the [General Catalog - 1.6, pages 7-9](http://www.catalog.colostate.edu/Content/files/2012/FrontPDF/1.6POLICIES.pdf) Off-Site Iconand the [Student Conduct Code](http://www.conflictresolution.colostate.edu/conduct-code) Off-Site Icon. At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.

We take academic integrity seriously. At minimum, academic integrity means that no one will use another's work as their own. The CSU writing center defines plagiarism this way:

*Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding "credit be given where credit is due.*

Source: (Writing Guides: Understanding Plagiarism. <http://writing.colostate.edu/guides/researchsources/understandingplagiarism/plagiarismoverview.cfm>. Accessed, January 15, 2009)

If you plagiarize in your work you could lose credit for the plagiarized work, fail the assignment, or fail the course. Plagiarism could result in expulsion from the university. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog (see, <http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf>).

Of course, academic integrity means more than just avoiding plagiarism. It also involves doing your own reading and studying. It includes regular class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, we will ask to you sign the CSU Honor Pledge as part of completing all of our major assignments. While you will not be required to sign the honor pledge, we will ask each of you to write and sign the following statement on your papers and exams: **"I have not given, received, or used any unauthorized assistance."**

**CSPH Academic Conduct:**

*Academic Conduct Policy:*

All students are expected to abide by the Honor Code of the Colorado School of Public Health.  Unless otherwise instructed, all of your work in this course should represent completely independent work.  Students are expected to familiarize themselves with the Student Honor Code that can be found at <http://www.cudenver.edu/Academics/Colleges/PublicHealth/students/StudentAffairs/StudentResources/Pages/index.aspx> or the Student Resources Section of the CSPH website.  Any student found to have committed acts of misconduct (including, but not limited to cheating, plagiarism, misconduct of research, breach of confidentiality, or illegal or unlawful acts) will be subject to the procedures outlined in the CSPH Honor Code.

**Disability Policy:**

*Accommodations:*

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 requires Colorado State University to provide academic adjustments or accommodations for students with documented disabilities. Students seeking academic adjustment or accommodations must self-identify with the office of Resources for Disabled Students (RDS). You may call for an appointment at: 491-6385 or stop in at 100 General Services Building. After meeting with ORDS staff, and based on their recommendations, students are encouraged to meet with their instructors to discuss their needs, and if applicable, any lab safety concerns related to their disabilities.